

Climate and Culture Plan



1/17/24, Presented by Jennifer Cenatiempo, Ed.D.

**“One’s vision is not a
roadmap but a compass.” —
Peter Block**

Vision

Empower students and staff to embrace their individual strengths in a safe, supportive environment that fosters a love of learning while pursuing their full potential.

Mission

Green Township School District educates every student to become a confident and caring life-long learner who communicates effectively and contributes positively to the evolving needs of society. The district, in partnership with the community, promotes academic excellence and equitable opportunities for all students.

Planned Action Steps to Support a Positive School Climate and Culture, Stakeholder Training and Education

- Provide Additional Training and Awareness to support all stakeholders understanding of NJ ABR Act's with an emphasis on creating a respectful school environment.
- We already are engaged in this work, but we tend to have every few people attend our events.
- We will work to plan and implement events to gain attendance and support the positive school climate and culture.
- Continue to promote Parental Involvement via on site events, trainings, and dialogue sessions

Planned Action Steps to Support a Positive School Climate and Culture, Communication and Engagement

- Continue to engage in the Quality Communication with Stakeholders
 - This is a district goal that we have received feedback on in terms of the website not being user friendly. Possible update of the communication methods utilized by the school is required.
 - Focus on Supporting Positive School Climate via Communication as a tool and resource.
- Strengthen Feedback Mechanisms with additional opportunities for stakeholders to give input on their family's experiences with the school district

Planned Action Steps to Support a Positive School Climate and Culture, **Policy Review and Analysis**

- Request a full review of HIB Policy and Regulation 5512 at the Board of Education Level.
- There are additional policies and regulations in place in other districts that may be reviewed for possible consideration to clearly express our commitment to creating a positive school climate and culture.

Planned Action Steps to Support a Positive School Climate and Culture, **Student Engagement**

- Work to further develop Student Leadership Programs.
- Encourage additional student-led initiatives, in line with the ABR Act, to promote a respectful and inclusive school culture.
- Provide additional training and support with Second Step Character Education and Conflict Resolution Programs: Strengthen conflict resolution programs, as per ABR, to help students express and resolve issues constructively.

Planned Action Steps to Support a Positive School Climate and Culture, **External Resources and Supports**

- Contract with Ken Greene with the scope of the work as follows:
 - Community Conversations on Equity-Related Topics
 - Planning Meeting on Equity-Related School Activities
- The learning would focus on a fresh approach to what has become known as “DEI” by focusing on the operational elements of dignity, engagement, and individualization. Each session will include a brief content presentation followed by large group debriefing and discussion. Five sessions will be planned for approximately 60 minutes each.

The work of supporting a positive climate and culture is a journey of many steps.

Together we will work to support the success of all students and staff members by engaging in a process that engages all stakeholders and aligns with our mission and vision for the Green Township School District!